

**BOARD OF EDUCATION
SAN DIEGO UNIFIED SCHOOL DISTRICT**

BOARD DATE: MARCH 14, 2006

Agenda Section	7a –Human Resources & Labor Relations Report
Exhibits	1
Action	Information

Executive Summary

Human Resources and Labor Relations

1. Presentation by the San Diego City Schools Police Officers Association of a demand to bargain wages and benefits reopens for the 2006-2007 year, in accordance with Section 3547.5 of the California Government Code and Section 1029 of the Bylaws of the Board of Education.

BOARD OF EDUCATION
SAN DIEGO UNIFIED SCHOOL DISTRICT

BOARD DATE: MARCH 14, 2006

Agenda Section	7c – Business Report
Exhibits	Items 1 and 2 (2)
Action	Action

Item Name/Executive Summary

<p>Request to Amend Board Policy G-2000 (Safety Programs)</p> <p>1. The Superintendent recommends that the Board of Education amend Board policy G-2000 (Safety Programs). By recommendation from the Department of Homeland Security (DHS), the federal government has established minimum National Incident Management System (NIMS) standards and activities for state, territorial, and local education agencies. School districts that receive federal preparedness funds must require appropriate personnel receive NIMS training by October, 1, 2006 in order to receive FY 2007 preparedness grants.</p> <p>The district currently has two active federal grants for Emergency Response & Crisis Management from the federal government. Each grant has a stipulation that the district adopt policies and procedures that are consistent with NIMS. By amending existing policy, the Board of Education is taking the first step in meeting the recommendations set-forth by the Federal Emergency Management Agency (FEMA). [Originator-Chief, Police Services-Action-Exhibit]</p> <p>Dedicating to the City of San Diego a Permanent Easement and Right of Way to Construct, Reconstruct, Maintain, Operate and Repair Electrical Facilities</p> <p>2. a) PUBLIC HEARING on the proposed dedication to the City of San Diego of a permanent easement and right of way to construct, reconstruct, maintain, operate and repair electrical facilities including any or all appurtenances thereto, together with the right of ingress and egress, over, along and across property owned by the San Diego Unified School District, pursuant to Education Code Section 17556, et seq. (portion of the MacMullen site) as provided in the Resolution of Intention to Dedicate adopted by the Board of Education at its regular meeting on February 28, 2006.</p> <p>b) Resolution in the Matter of Dedicating to the City of San Diego a Permanent Easement and Right of Way to Construct, Reconstruct, Maintain, Operate and Repair Electrical Facilities Including any or all Appurtenances Thereto, Together with the Right of Ingress and Egress, Over, Under, Along and Across Property Owned by the San Diego Unified School District, pursuant to Education Code Section 17556, et seq. (portion of MacMullen Site).</p> <p>The City of San Diego (City) has requested an easement over, under, along and across a portion of the MacMullen site (Pacific Center Boulevard at McKellar Court in Sorrento Mesa) to construct, reconstruct, maintain and operate electrical facilities, including any or all appurtenances thereto, together with the right of ingress and egress. The City intends to place a traffic signal at one of the entrances to the business park to facilitate the traffic flow along</p>

Pacific Center Boulevard. The district will receive \$1,250.00 for the easement. On February 28, 2006, the Board of Education approved the resolution of intention to dedicate such easement. Approval of this agenda item will authorize the Chief Facilities Officer, Office of School Site Support, or his designee, to execute any documents in connection therewith. [Originator-Action-Chief Facilities Officer] [Exhibit]

Agenda Section	7c – Business Report
Exhibits	None
Action	Information

Item Name/Executive Summary

Use of District Facilities- 2006-07 Civic Center Rate Schedule and Balboa Stadium Rate Rental Schedule

3. In accordance with Board Policy K-4000, the Civic Center Rate Schedule and the Balboa Stadium Rental Rate Schedule are adjusted annually to reflect an increase equal to the prior year's cost of living adjustment (COLA). Accordingly, the 2006-2007 Civic Center Rate Schedule and the Balboa Stadium Rental Rate Schedule have been increased by 4.23% based on last year's COLA, and rounded to the nearest tenth of a dollar. These new rate schedules effective July 1, 2006 are available for review upon request. [Originator-Chief Facilities Officer]

BOARD OF EDUCATION
SAN DIEGO UNIFIED SCHOOL DISTRICT

BOARD DATE: MARCH 14, 2006

Agenda Section	7d - Finance Report
Exhibits	Item 1 (1)
Action	Action

1. Approval of Fiscal Year 2005-06 Second Interim Financial Report in Compliance with Education Code Section 42130.

California Education Code Section 42130 states that the Board of Education must approve the district's second interim financial report on the district's budgetary status as of January 31, on or before March 15. The board is also required to certify to the State that the district's projected financial condition at this period is one of the following:

- a) Positive Certification - will be able to meet its financial obligations
- b) Qualified Certification - may not meet its financial obligations
- c) Negative Certification - will be unable to meet its financial obligations.

The superintendent recommends that the Board of Education approve the Fiscal Year 05/06 Second Interim Financial Report and certify that the district will be able to meet its financial obligations for the current fiscal year, and two subsequent fiscal years (positive certification).

2. Authorization to transfer funds among block grant/categorical programs allowed under the AB 825 Categorical Education Block Grant legislation (Ref. Ed Code Section 41500c).

The AB 825 Categorical Education Block Grant allows transfers among programs in amounts not to exceed 15% "out" and 20% "in" for each block grant/categorical program. The district intends to exercise this authority up to the following amounts:

From	To	Amount
Targeted Instructional Improvement Block Grant	Special Education	\$11.1 million
School & Library Improvement Block Grant	Special Education	\$1.5 million

These transfers will implement the plan to replace and release unrestricted funds formerly dedicated to the Special Education Program for use in balancing the district unrestricted budget. Copies of the exhibit are available in the Parent Support and Board Services Office.
[Originator-Chief Financial Officer]

**BOARD OF EDUCATION
SAN DIEGO UNIFIED SCHOOL DISTRICT**

BOARD DATE: MARCH 14, 2006

Agenda Section	8a –Human Resources & Labor Relations Report
Exhibits	Items 1-5 (5)
Action	Consent/Action

Executive Summary

Human Resources 1 and Labor Relations 2-5

1. Approve certificated and classified personnel actions processed by the Human Resource Services Division between the dates of February 25, 2006, through March 10, 2006, including: hires, re-hires, promotions, transfers, terminations, pay rate changes, and assignment changes. Report of personnel actions processed by the Human Resource Services Division is available for public inspection at the office of the Chief Human Resources Officer and the Parent Support and Board Services Office.
2. Adoption of the Contract Waiver Request by the San Diego Unified School District to Article 12-Transfer Policies, Section 12.2.1, Post and Bid for the Early Childhood Education Programs, of the Collective Negotiations Contract between the District and the San Diego Education Association (SDEA), as the exclusive representative of the certificated bargaining unit, in accordance with Section 3547.5 of the California Government Code and Section 1029 of the Bylaws of the Board of Education. SDEA has approved the waiver request with the following provisos:
 - a. In the section where the specific article of the contract is listed, it should read Article 12, Section 12.2.1 rather than Article 12, Section 12.2.
 - b. As in previous waivers of this section, the rules for the July Post and Bid must be in place for this waiver to be approved. Effect is that Priority Consideration will be in force for all of the CDC Post and Bids remaining for the 2006-2007 year.
 - c. As in previous waiver of this section, deadlines for submission for hiring recommendations must be in place. If deadlines are not met, HRSD will make the selections utilizing seniority as the only criteria for placement.
3. Adoption of the Contract Waiver Request by the San Diego Unified School District to Article 12-Transfer Policies, Section 12.2.1, requesting to delay the February Post & Bid, of the Collective Negotiations Contract between the District and the San Diego Education Association (SDEA), as the exclusive representative of the certificated bargaining unit, in accordance with Section 3547.5 of the California Government Code and Section 1029 of the Bylaws of the Board of Education. SDEA has approved the waiver request with the following provisos:
 - a. Moves the February Post and Bid to a later time (March 20) in order to create a more accurate and complete process.
 - b. The new March Post and Bid will have to have completed all hiring decisions/placements BEFORE the combined May/July Post and Bid is started in June 2006.
 - c. A timeline for hiring recommendations to be submitted to HRSD that is parallel to the timeline in the waiver (Post and Bid for the Childhood Education Programs) for the combination of the May and July Post and Bid. Priority Consideration in force and if

principals do not submit recommendations to HRSD by the stated deadline, HRSD makes appointments utilizing seniority order. The timeline that is in waiver (Post and Bid for the Childhood Education Programs) expedites site and program level recommendations on hiring.

4. Adoption of the Contract Waiver Request by the San Diego Unified School District to Article 27-Education Reform and Shared Decisionmaking, Section 25.5.2, regarding site decisions regarding staffing and Title I funding, of the Collective Negotiations Contract between the District and the San Diego Education Association (SDEA), as the exclusive representative of the certificated bargaining unit, in accordance with Section 3547.5 of the California Government Code and Section 1029 of the Bylaws of the Board of Education. SDEA has approved the waiver request with the following provisos:
 - a. Requests to waive the February 1 deadline for AA-funded positions and for categorically funded positions to as close to March 1 as possible.
 - b. This will give sites more time to plan for the 2006-07 year. The additional planning time will hopefully facilitate a more complete/accurate "February" Post and Bid.
5. Adoption of the Contract Waiver Request by the San Diego Unified School District to Article 27-Intern Program, Section 27.5.2, regarding Second Year BECA interns, of the Collective Negotiations Contract between the District and the San Diego Education Association (SDEA), as the exclusive representative of the certificated bargaining unit, in accordance with Section 3547.5 of the California Government Code and Section 1029 of the Bylaws of the Board of Education. SDEA has approved the waiver request with the following proviso:
 - a. Recommend that the contract be modified during bargaining to incorporate the language of this waiver.

BOARD OF EDUCATION
SAN DIEGO UNIFIED SCHOOL DISTRICT

BRANCH: DEPUTY SUPERINTENDENT

BOARD DATE: MARCH 14, 2006

Agenda Section	8.b. Instruction Report
Reason for Board Consideration	Consent/Action
Exhibit	Items 1 and 5 (2)

1. Approval of Interdivisional Curriculum Committee (ICC) recommendations including four requests to conduct pilot courses and sixteen requests to change the Uniform Course File. [Originator - Executive Director, Instruction and Curriculum] [Exhibit]

2. Approval of Memorandum of Understanding (MOU) with San Diego State University for the purpose of collaborating to offer a state-approved Reading and Language Arts Certificate to a cohort of district middle school teachers (who will enroll on a voluntary basis). The teacher candidates who successfully complete all of the program requirements will be eligible to receive the state Reading and Language Arts Certificate through SDSU's credentials office. (Program requirements are detailed on the University's website at <http://edweb.sdsu.edu/STE/mastersreadinginfo.htm>.) Successful candidates will also be eligible to continue their studies in order to earn the Reading and Language Arts Specialist Credential and Masters of Arts in Reading Education at SDSU. Approval of the MOU will facilitate collaboration between the district and the University in the administration of the credentialing program. There is no cost to the district. [Originator - Executive Director, Instruction and Curriculum]

3. Approval of the membership of Araceli Martinez to the Community Advisory Committee for Special Education (CACSE). Ms. Martinez is a parent of a district student with disabilities and is very involved in the community in the support of special education students. Ms. Martinez has been attending meetings of the CACSE on a regular basis and has expressed an interest in serving as a committee member. Under Education Code Section 56191, the district must make CACSE appointments in a manner consistent with the locally determined selection procedure described in its local plan. Under the district's local plan, the CACSE Executive Committee screens nominations and forwards them to the Superintendent of Schools for Board approval. [Originator - Executive Director, Special Education]

4. Approval of amendment to the agreement with San Diego State University Foundation concerning the administration of Hewlett Grant funds. This amendment allows the district to utilize unspent Hewlett grant funding to continue implementation of two strategies: 1) allow schools receiving students through NCLB requirements to spend \$1,000 of Hewlett awarded grant funds per student on afterschool and other support programs; and 2) continue the development of mathematics assessments and related teacher professional development in the use of the assessments. In addition, the amendment will provide the district with up to \$100,000 to develop a new grant proposal for future years. The total amount covered in the amendment is \$871,182.21. The amendment also extends the time period for expenditure of the funding through October of 2006. [Originator - Administrator, Instructional Operations, Office of the Deputy Superintendent]

BOARD OF EDUCATION
SAN DIEGO UNIFIED SCHOOL DISTRICT

BRANCH: DEPUTY SUPERINTENDENT

BOARD DATE: MARCH 14, 2006

Agenda Section	8.b. Instruction Report
Reason for Board Consideration	Consent/Action
Exhibit	Items 1 and 5 (2)

5. Approval of various elementary, middle and secondary school field trips and related travel agency agreements. (Copies of the exhibit are available in the Parent Support and Board Services Office) [Originator – Deputy Superintendent.] [Exhibit]

BRANCH: CHIEF ADMINISTRATIVE OFFICER

BOARD DATE: MARCH 14, 2006

Agenda Section	8c – Business Report
Exhibits	Item 13 (1)
Action	Consent/Action

Item Name/Executive Summary

Construction Bids

1. Acknowledge receipt of bids on February 16, 2006, for site improvements at Chesterton Elementary and Riley Schools. Award contract C56-068 to HTA Engineering & Construction, Inc. for the total base bid value of \$289,000. Agreement effective March 15, 2006 through June 16, 2006. Authorize the chief facilities officer, Facilities Management, to create an escrow/trust account and release funds due contractor once the project has been completed if requested by the contractor. [Originator-Chief Facilities Officer/Funding Source-Proposition MM]
2. Acknowledge receipt of bids on February 16, 2006 for tree trimming services at various district sites on an as-needed basis. Award contract C56-064 to A & D Fire Protection, Inc. for the total not to exceed base bid value of \$75,000. Agreement effective March 15, 2006 through March 14, 2007 with an option to renew the agreement for four additional one year terms. Authorize the chief facilities officer, Facilities Management, to create an escrow/trust account and release funds due contractor once the project has been completed if requested by the contractor. This work is typically hired out due to the fact that the District does not have the equipment or trained staff for such services. [Originator-Chief Facilities Officer/Funding Source-Maintenance and Operations General Funds]
3. Award negotiated contract C56-074 to JP Witherow Roofing Company for roofing and waterproofing systems at Florence Griffith Joyner Elementary School for the total base bid value of \$98,000.

Florence Griffith Joyner Elementary Classroom Buildings 500,600 and 700 project construction is estimated to be completed July 31, 2006. On May 24, 2005 the Board of Education approved a Construction manager multi-prime services contract with douglas e. barnhart, inc. The work covered by this project includes the furnishing of all labor, materials, transportation, equipment and services for the installation and completion of all roofing and waterproofing systems for all classroom buildings.

This package has been publicly bid by the Construction Manager (barnhart) two times without getting any bid responses. After conferring with District’s legal counsel it is their opinion that as the District has met, through the Construction Manager, the statutory requirement to open its construction contracts to competitive bidding twice and receiving no bids, further public bidding would serve no purpose and that the Construction Manager could proceed with negotiating a contract for the work with the most qualified firm for the best possible price. The contract documents provided for a base bid only and were as follows:

The award is recommended for a negotiated contract for roofing and waterproofing systems at Florence Griffith Joyner Elementary School for a total amount of \$98,600. Section 22300 of the

Public Contract Code provides that a contractor may elect to deposit securities with an escrow agent in lieu of having portions of periodic progress payments withheld pending completion of a project. Should the low bidder request this, an escrow/trust account agreement will be created in favor of the San Diego Unified School District with the bank of the contractor's choice.
[Originator-Chief Facilities Officer/Funding Source-Proposition MM]

Professional Services Agreement

4. Computer Network Consulting Services Agreement No. 56-75 with Jonathan Lang to assist the District Information Technology Department with the implementation of software applications for the district wide network. Agreement effective March 26, 2006 through March 25, 2007. Total cost to be a maximum of \$150,000. [Originator-Chief Business Officer/Information Technology Department/Funding Source-Information Technology Department]
5. Agreement No. 56-63 with DATEL SYSTEMS, INC. for the purchase, on an as required, as needed basis, of computers, monitors and miscellaneous installation and set-up services for the District School-to-Career Department. Agreement effective March 15, 2006 through March 14, 2008. Total cost to be a maximum of \$270,000. [Originator-Chief Business Officer/School-to-Career/Funding Source-School to Career]
6. Agreement No. 56-64 with RIDDELL/ALL AMERICAN CORPORATION, to provide football helmet reconditioning and certification services. Agreement effective March 15, 2006 through March 14, 2011. Total annual cost to be a maximum of \$115,000. [Originator-Chief Business Officer/Physical Education, Health and Athletics/Funding Source-Physical Education, Health and Athletics]
7. Agreement effective March 14, 2006 through December 31, 2006 between the San Diego Unified School District and Facility Technology Solutions, Inc. (FTS) (C67-7310).

This Agreement with Facility Technology Solutions, Inc. will provide the necessary expertise to install and configure Archibus V15.1 software on District systems, and, specifically, overlay design management with existing District AutoCAD. The Agreement provides for a maximum consideration of \$65,100, and a term commencing on March 14, 2006 and terminating on December 31, 2006. [Originator-Chief Facilities Officer/Funding Source- Capital Facilities]

8. Fifth Amendment to Agreement effective March 27, 2001 through project completion between the San Diego Unified School District and Austin Veum Robbins, Parshale, now known as Austin Veum Robbins Partners (C-6053)

On March 27, 2001 the Board of Education awarded an Agreement with Austin, Veum, Robbins, Parshale to provide architectural services to the District at Crawford High School and Balboa, Bethune and Nye Elementary Schools. The Agreement provided for a maximum consideration of \$943,460 and a term commencing on March 27, 2001 and terminating on project completion. A First Amendment was approved on September 11, 2001 which added extra services and decreased the instructional support space and technology upgrade work at Balboa and Nye necessitating a decrease in consideration to \$924,272. On April 9, 2002 a Second Amendment was approved to decrease the consideration due to adjustments in project estimates for a total of \$848,810. A Third Amendment was approved on July 23, 2002 which allowed for additional services at Crawford High School and Balboa Elementary. On December 10, 2002 a Fourth Amendment was

authorized for additional services at the sites for \$30,514. This amendment is necessary to authorize additional services at Crawford High School in the amount of \$37,309. [Originator-Chief Facilities Officer/Funding Source-Proposition MM]

9. First Amendment to Agreement effective June 7, 2005 through project completion between the San Diego Unified School District and Fields Devereaux Architects and Engineers (C-7234).

On June 7, 2005, the Board of Education awarded an Agreement to Fields Devereaux Architects to perform architectural design services for the District. The Agreement provided for a maximum consideration of \$1,000,000 and a term of two years commencing on June 1, 2005 and terminating on May 31, 2007, with an option to extend for three additional years. The firm merged with another corporation on January 1, 2006 and is now known as Harley Ellis Devereaux Corporation, doing business as Harley Ellis Devereaux. This amendment is necessary to update all of the District's files and payment records with this information. No additional funding is required. [Originator-Chief Facilities Officer/Funding Source- Proposition MM]

10. Fifth Amendment to Agreement between the San Diego Unified School District and Stichler Group, Inc. (C-6036) to provide architectural services to the district at the following school sites: Alcott, Bay Park, Field, Clay, Gage and Taft. Agreement effective February 27, 2001 through project completion. The Agreement provided for a maximum consideration of \$1,183,137 with the term commencing on February 27, 2001 and terminating upon project completion. A First Amendment was approved on January 8, 2002 approving additional services for flooring work in the amount of \$21,240. On February 26, 2002, a Second Amendment was approved to provide for irrigation work at some of the sites; and, on April 23, 2002, a Third Amendment was approved to increase the consideration to a total of \$1,279,985 to adjust the architect's fee to actual bid values. On May 27, 2003, a Fourth Amendment was approved to provide for additional services in the amount of \$24,928. This Amendment is necessary to increase the consideration to a maximum of \$1,317,311, an increase of \$37,326 to adjust the architect's fee to post-construction values. [Originator-Chief Facilities Officer/Funding Source-Proposition MM]

11. Agreement, effective February 20, 2006 through August 31, 2006, between the San Diego Unified School District and Richard Van Der Laan to provide consulting services to District's Communications Department. Monthly rate not to exceed \$11,350 for a total cost not to exceed \$68,100.

Ratification of Purchase Orders

12. Ratify Purchase Orders in excess of \$65,100 for materials, supplies and services or in excess of \$15,000 for public works projects for the period of January 16, 2006 through January 31, 2006, under contracts previously approved by the Board of Education. No agenda items. [Originator-Chief Business Officer]
13. Ratify Purchase Orders of less than \$65,100 for materials, supplies and services or less than \$15,000 for public works projects for the period of January 16, 2006 through January 31, 2006, under contracts previously approved by the Board of Education. [Originator-Chief Business Officer-Exhibit]

BOARD DATE: MARCH 14, 2006

Agenda Section	8d – Finance Report
Exhibits	Items 1 and 2 (2)
Action	Consent/Action

Item Name/Executive Summary

1. Transfer of appropriations between major expenditure classifications is authorized at any time by written resolution of the Board of Education filed with the county superintendent of schools and the county auditor. A resolution providing for the transfer between classifications must be approved by a majority of the members of the governing board (Education Code Section 42600). Major expenditure classifications are as follows:

- 1000 Certificated Personnel Salaries
- 2000 Classified Personnel Salaries
- 3000 Employee Benefits
- 4000 Books and Supplies
- 5000 Services and Operating Expenses
- 6000 Capital Outlay
- 7000 Other Outgo
- 9000 Reserves

Transfer of appropriations summary for February 1 through February 23, 2006. (Copies of the exhibit are available in the Parent Support and Board Services Office)

2. Actions to accept, budget, and spend income, in excess of that included in the adopted budget, are authorized by Education Code Section 42602. These actions provide the means by which the board of education can access income which becomes available to them after they have adopted a final budget. When such added income is available and a majority of the board is in agreement as to its use, the action to accept, budget, and spend the income is a routine action. It increases the budgeted appropriations in the amount of the added income and authorizes the expenditure of that income for the purposes designated in the resolution and supporting budget. The following items represent such resolutions for the purposes stated below:

Accept, budget and spend income summary for February 1 through February 23, 2006. (Copies of the exhibit are available in the Parent Support and Board Services Office)

Grant Applications/Awards

3. Breaking Barriers for the Blind Grant (Bay Park Elementary School, Marston Middle School and Clairemont High School)
SDCS Special Education Administration Program Support Satellite (S.E.A.P.S.S.) seeks funding from the Coca-Cola Foundation to purchase modern technology for students who are blind. The Coca-Cola Foundation encourages new solutions to problems that impede educational systems. The funding from this grant will be used to acquire cutting edge technology for students who are blind to bridge the gap and level the playing field between those who have sight and those who don't. Purchases will include: braille note-takers, laptop computers, and related software. The use

of modern technology enables our students to participate alongside their peers in “real time.”

It is estimated that the cost of this project FY 2006-2007 will be \$55,000. The funding for this project will be provided by the Coca-Cola Foundation. The direct cost of \$53,053 will be paid by the funding source. The indirect allowance of (3.67%) for administrative costs of \$1,947 will be paid by the funding source. [Originator-Office of Resource Development/Special Education Administrative Support Satellite, Marston Middle School]

4. “Language For Learning” Program Grant (Euclid Elementary School)

The “Language for Learning” program at Euclid Elementary allows English language learner students to use language skills, and develop the ability to think and write more proficiently in English. This program provides practice in vocabulary, word and sentence variety, the development of precise word knowledge, and hard to teach concepts. The Rice Foundation funding will be used to purchase Science Research Associates (SRA) teaching material—teaching guides, reference materials, and textbooks—for students in lower proficiency levels.

Amount of funding not to exceed \$10,000 for FY 2005-2006. The funding for this project will be provided by the Rice Foundation. The direct cost of \$9,542 will be paid by the funding source. The indirect allowance of (3.67%) for administrative costs of \$458 will be paid by the funding source. (Originator-Office of Resource Development/Euclid Elementary School)

5. Cultural/Language Specific Outpatient Mental Health Services Grant (Mental Health Resource Center)

SDCS Mental Health Resource Center seeks funding from the San Diego County Mental Health Services Act Grant to support outpatient services for students struggling with serious emotional disturbances. The center targets underserved children and their families (specifically Asian, Pacific-Islander and Latino populations) within the mental health service system. Students struggling with serious emotional disturbance are provided with mental treatment in order to significantly benefit from their education. The funding will support SDCS Mental Health Resource Center in providing mental health interventions that will improve students’ school readiness and successfully engage them in academic programs.

It is estimated that the cost of this project FY 2006-2007 will be \$400,000. The funding for this project was provided by San Diego County Mental Health Services Act funding. The direct cost of \$385,840 will be paid by the funding source. The indirect allowance of (3.67%) for administrative costs of \$14,160 will be paid by the funding source. The funding for the period FY 2006 - 2009 is contingent on annual funding from the State of California. There is an additional 3 year option to carry funding through June 30, 2012. [Originator-Office of Resource Development/Mental Health Resource Center)

6. School Library Journal – Thomson Gale Giant Step Grant (Loma Portal Elementary School)

The School Library Journal/Thomson Gale Giant Step grant is available to schools that make significant advancements in their libraries and have made the most improved services to their students in the last three years. The funding from this grant will be used to purchase additional resource for literacy activities at the Loma Portal Elementary school library.

It is estimated that the cost of this project FY 2006-2007 will be \$10,000. The funding for this project will be provided by the Thomson Gale Foundation. The direct cost of \$9,646 will be paid by the funding source. The indirect allowance of (3.67%) for administrative costs of \$354 will be paid by the funding source. [Originator-Office of Resource Development/Loma Portal Elementary School]

7. School Community Violence Prevention Program Grant
(San Diego High Education Complex)

The School Community Violence Prevention (SCVP) Program Grant was created as part of California Assembly Bill 825, Categorical Program Reform (Chapter 871, Statutes of 2004). The scope of this proposed project will expand supportive services that are currently being coordinated through the Student Center at San Diego High Education Complex. The project focus is to address school safety and violence prevention programs that are identified by a broad collaborative group comprised of school staff, law enforcement, students, parents, and community.

Amount of funding not to exceed \$500,000 for FY 2006-2011. The funding for this project will be provided by the Office of the Attorney General. The direct cost of \$482,300 will be paid by the funding source. The indirect allowance (3.67%) for administrative costs of \$17,700 will be paid by the funding source. (Originator-Office of Resource Development/School-to-Career)

8. Summer Food Service Program Grant

The School Breakfast Program and Summer Food Service Program California Start-Up and Expansion Grant will support San Diego City Schools (SDCS) Food Service Department's Summer Food Service Program, which provides nutritional lunches and snack, at no charge, over the summer months to children attending summer learning programs. This Food Service program serves 19 City of San Diego Parks and Recreation facilities and is entering its third year of service.

Amount of funding not to exceed \$125,799.95 for FY 2006-2008. The funding for this project will be provided by the California Department of Education. The direct cost of \$120,038 will be paid by the funding source. The indirect allowance of (3.67%) for administrative costs of \$5,762 will be paid by the funding source. (Originator-Office of Resource Development/Food Services)

9. Short-Term Medication Management Clinic Program Grant
(Mental Health Resource Center)

SDCS Mental Health Resource Center seeks funding from the San Diego County Mental Health Services Act Grant to support the Short-term Medication Management Clinic program for students struggling with serious emotional disturbances. This program targets Probation Wards or Foster Care Dependents who are returning from institutional care and are on psychotropic medications to home settings within the central region of San Diego and are served by San Diego City Schools (SDCS). The clinic provides medications for a three month period while successfully engaging the children with other health care providers in the community. The goal of the program is to maintain the students' mental stability and allow them to benefit from their education.

It is estimated that the cost of this project FY 2006-2007 will be \$540,000. The funding for this project was provided by San Diego County Mental Health Services Act funding. The direct cost of \$520,884 will be paid by the funding source. The indirect allowance of (3.67%) for administrative costs of \$19,116 will be paid by the funding source. The funding for the period FY

2006 - 2009 is contingent on annual funding from the State of California. There is an additional 3 year option to carry funding through June 30, 2012. The total funding available is \$3,240,000. [Originator-Office of Resource Development/Mental Health Resource Center]

10. Citigroup Program Grant (Scripps Ranch High School and School of Business at San Diego High School Complex)

The Citigroup Program Grant for the Academy of Finance Programs at Scripps Ranch High School and the School of Business at San Diego High Complex will increase student performance through supplemental curriculum resources and enrichment at both schools. An orientation retreat will be held at each school to introduce students to the program, their adult and senior mentors and develop teamwork prior to the opening of the school year. Supplemental materials including professional publications and software will be purchased for student use.

Amount of funding not to exceed \$6,000 for FY 2006-2007. The funding for this project will be provided by the Citigroup Foundation. The direct cost of \$5,788 will be paid by the funding source. The indirect allowance of (3.67%) for administrative costs of \$288 will be paid by the funding source. [Originator-Office of Resource Development/School-to-Career]

11. Early Childhood Mental Health Services Project Grant (Mental Health Resource Center)

SDCS Mental Health Resource Center seeks funding from the San Diego County Mental Health Services Act Grant to support young children struggling with serious emotional disturbances. The San Diego County Mental Health Services Act Grant seeks to support outpatient services provided by SDCS Mental Health Resource Center for emotionally disturbed children, birth through five and their families, using the evidence-based program the “Incredible Years” as the model for service delivery. The goal of this project is to reduce behavior problems, increase positive interaction with parents and peers, and strengthen parent and child competencies.

It is estimated that the cost of this project FY 2006-2007 will be \$300,000. The funding for this project was provided by San Diego County Mental Health Services Act funding. The direct cost of \$289,300 will be paid by the funding source. The indirect allowance of (3.67%) for administrative costs of \$10,620 will be paid by the funding source. The funding for the period FY 2006 - 2009 is contingent on annual funding from the State of California. There is an additional 3 year option to carry funding through June 30, 2012. [Originator-Office of Resource Development/Mental Health Resource Center]

12. Early Reading First Grant

The Early Reading First Grant for FY 2006-2009 is funded by the US Department of Education, Title I, Part B, subpart 1 of the Elementary and Secondary Education Act of 1965 Grant. The proposed project will focus on preschool children who are most at-risk for school failure. The Early Reading First project will allow SDCS to design, implement, support and monitor an intervention system at five State Preschools selected for their percentage of low income students and their capacity to become “Centers of Excellence.” These five sites will be supported through high quality, job-embedded training from Early Childhood Coaches; a scientifically based curriculum and materials designed to develop young children’s oral language, phonological awareness, print awareness and alphabet knowledge; and enriched literacy and language experiences that are needed to support reading success in Kindergarten, in school and in life.

Amount of funding not to exceed \$4,500,000 with a minimum cost of \$1,000,000 projected for each year of the three years of the grant. The direct cost of \$4,340,696 will be paid by the funding source. The indirect allowance of 3.6% for administrative costs of \$159,304 will be paid by the funding source. [Originator-Early Childhood Education]

13. Madison High School Deaf and Hard of Hearing Communication Skills Video Project Grant (Target Foundation)

The scope of the Madison High School Deaf and Hard of Hearing Communication Skills Video Project Grant (Target Foundation) is to expand their program of encouraging expressive language and writing skills with their deaf and hard of hearing adolescent student population. Current research demonstrates that using video as a teaching tool with hearing impaired students is a powerful intervention. The students are responsible for developing a theme, story boards, written reports related to their chosen topic, scripts and production of a video that shares their story. The students are motivated to write utilizing their creativity through video and gain the ability to edit and produce videos as a form of expression. Storytelling in American Sign Language and documenting the language of the community ahs become an important use of video within the deaf community.

Amount of funding not to exceed \$2,000 funded by the Target Foundation for FY 2006-2007. There are no indirect costs associated with this project. [Originator-Madison High School/Low Incidence Program]

14. Madison High School Deaf and Hard of Hearing Communication Skills Video Project Grant (ING Unsung Heroes)

The scope of the Madison High School Deaf and Hard of Hearing Communication Skills Video Project Grant (ING Unsung Heroes) is to expand their program of encouraging expressive language and writing skills with their deaf and hard of hearing adolescent student population. Current research demonstrates that using video as a teaching tool with hearing impaired students is a powerful intervention. The students are responsible for developing a theme, story boards, written reports related to their chosen topic, scripts and production of a video that shares their story. The students are motivated to write utilizing their creativity through video and gain the ability to edit and produce videos as a form of expression. Storytelling in American Sign Language and documenting the language of the community ahs become an important use of video within the deaf community.

Amount of funding not to exceed \$2,000 funded by the ING Unsung Heroes for FY 2006-2007. There are no indirect costs associated with this project. [Originator-Madison High School/Low Incidence Program]

15. Teacher Recruitment and Student Support Program Grant

The Teacher Recruitment and Student Support grant from the California Department of Education (CDE) will be used to recruit, retain, and support highly qualified teachers at decile 1-3 schools within San Diego City Schools. The district's plan is twofold: First, teachers at qualifying sites will receive release time during which they will engage in collegial planning focused on implementing standards-based lessons and improving student performance at the site. Secondly, funds will be allocated to help sites build teacher capacity by supporting teachers at funded sites to attain National Board Certification (NBC). Support would include funding to

offset some of the application costs and a program of support and mentoring for NBC candidates that is planned and led by Board Certified teachers.

Both components of the district's plan will support sites as they build capacity. Planning for instructional improvements requires dedicated time on the part of teachers. Better planning and reflection on practice lead to stronger classroom instruction and provides teachers with the time necessary for determining ways to accelerate student learning. Collaborative planning time will support teachers in deepening their content knowledge in specific subject areas. The NBC process engages teachers in an intense assessment of their knowledge and the demonstration of skills and professional judgment as applied daily in their classrooms. Achieving NBC is a demonstration of a teacher's practice as measured by rigorous standards. Furthermore, recent studies have confirmed that the learning of teachers is directly related to the learning of their students.

It is estimated that the cost of this project for the period April 1, 2006 – June 30, 2007 will be \$763,103. The funding for this project will be provided by the California Department of Education. The direct cost of \$763,103 will be paid by the funding source. No indirect allowance will be charged on this grant.

Special Education

16. Authorizes the payment of \$375.00 to Dr. Daniel & Davis Optometry per IEP team agreement SN070992-574. This is payment for vision therapy for a special education student during the months of December 2005 and January 2006.
17. Authorizes the payment of \$2,040.00 to Lovaas Institute for Early Intervention per mediation agreement SN032300-014. This is payment for supervision of a special education student during the month of October 2005.
18. Authorizes the payment of \$3,500.00 to Mitchel Perlman per IEP team agreement SN021695-025. This is payment for a neuropsychological assessment for a special education student during the month of January 2006.
19. Authorizes the payment of \$2,390.00 to Jill Weckerly per IEP team agreement SN050792-340. This is payment for a psychological assessment for a special education student from November 2004 through January 2006.
20. Authorizes the payment of \$450.00 to Camille Foster per mediation agreement SN04-2245. This is payment for occupational therapy services for a special education student from December 2004 through February 2006.
21. Authorizes the payment of \$18,000.00 to Marshall and Carolyn Brooks per mediation agreement N2005-120077. This is to reimburse the parents of a special education student for tuition for the 2004/2005 school year.
22. Authorizes the payment of \$2,136.00 to Pioneer Learning Center per IEP team agreement SN060988-706. This is payment for a one-on-one assistant for a special education student during the month of January 2006.
23. Authorizes the payment of \$385.00 to David and Nancy Mullen per IEP team agreement

SN092088-156. This is to reimburse the parents of a special education student for one-on-one aide supervision during the month of October 2005.

24. Authorizes the payment of \$2,439.55 to Guiding Hands per IEP team agreement SN032691-102. This is payment for escort services for a special education student during the month of January 2006.

Other Financial Matters

25. Authorization to apply for exemption from the State Teachers' Retirement system (STRS) post retirement earnings limitation for Marcia K. Leach as Principal, Normal Heights Elementary School to provide temporary support to the newly appointed principal in the process of opening the new school. [Originator-Finance/Assistant Superintendent]
26. Authorization to apply for exemption from the State Teachers' Retirement system (STRS) post retirement earnings limitation for William Fox as Interim Assistant Superintendent, Office of the Superintendent. [Originator-Finance/Superintendent]